



Welcome to our Year 11 Information Evening

A recording of this event will be shared on our school website later this week.

When the presentation is finished there will be a chance to ask questions

~~Year 11~~

Two-terms+

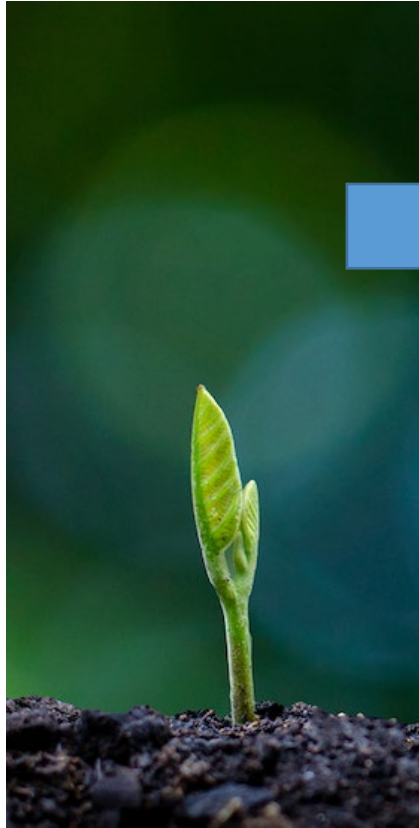
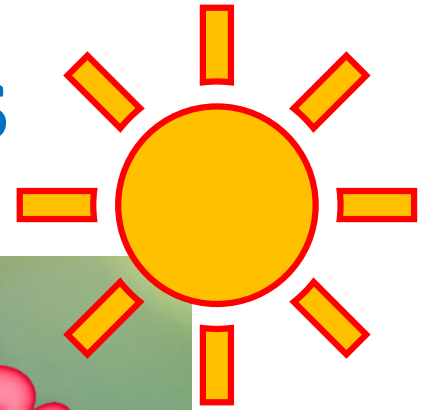
First GCSE exam is 8th May

Autumn, spring and summer terms

- **Three steps to success**
 - Each structured to support the next
 - Each structured to support students practice content they have learnt and find out areas they need to work on further
- **Step One** – Autumn mocks
- **Step Two** – Spring mocks
- **Step Three** – Summer exams



Autumn, spring and summer terms



Mock 1



Mock 2



GCSE Exams

Key Dates this term

Monday 21st October

Mock English Literature

Mock Biology

Monday 11th- Monday 18th November (6 days)

All other subjects

Tuesday 17th and Wednesday 18th December

GCSE photography

GCSE art

Reporting in the Autumn Term

- **First report** – October half term
- **Second report** – Christmas
- **First column is a Target Grade**
 - This is the grade your child should be aiming to achieve and beat!
 - This is **NOT** a prediction
 - This is **NOT** a limit on the grade you can achieve

Course	Subject Target Grade	Data Driven Prediction
Art	7M	7L
Business Studies	7M	7L
English Language	7M	7M
History	7M	7L

Reporting

- **Second column is a prediction** – what grade students could achieve if you continue on the current trajectory
 - Based on a variety of information
 - Predictions are **NOT** a guaranteed grade!
 - They are also **NOT** a limit of what students can achieve
- **L = Low.** At risk of achieving the lower grade
- **M = Middle.** Right NOW we think this is the grade you will get
- **H = High.** Close to the next grade

Course	Subject Target Grade	Data Driven Prediction
Art	7M	7L
Business Studies	7M	7L
English Language	7M	7M

Reporting

- **Assessment** - Our reports are based on **assessments**. As in Year 10 you will receive for each subject
 - % your child achieved
 - % average
 - % highest in subject
- % will vary between subjects and papers so use the **average** and **highest %** to help understand how your child is doing

Course	Subject Target Grade	Data Driven Prediction	% Assessment KS4	% Average KS4	% Highest KS4
Art	7M	7L	71%	61%	81%
Business Studies	7M	7L	70%	59%	94%
English Language	7M	7M	77%	60%	100%
History	7M	6L	57%	49%	89%

Autumn term Reporting

Reports are about next steps and actions. We ask students reflect on:

- What to do if **unhappy** with my predictions?
- What to do if **happy** with my predictions?

Autumn half term are important reports for next steps

- The predictions will be used to apply for Sixth Form
- A students application form, predictions and our reference helps decide who is invited to interview

A silhouette of two hikers on a mountain peak at sunset. The hiker on the left is reaching up to help the hiker on the right, who is standing on a higher ledge. The sky is filled with orange and yellow clouds, and the sun is low on the horizon, creating a bright glow. The word "SUPPORT" is written in large, white, bold, sans-serif capital letters across the center of the image.

SUPPORT

Year, groups and individual support

- Over course of year lots of additional support for the whole year group, individuals and groups of students
- Our mentor time programme which takes place each day between 8.30-9 and covers areas such as
 - Study skills
 - Well-being sessions
 - Mental-health
- Out of lesson time we always have a room open for students to use to do homework, print etc in
- Every student will have a careers meeting this term with our independent careers advisor

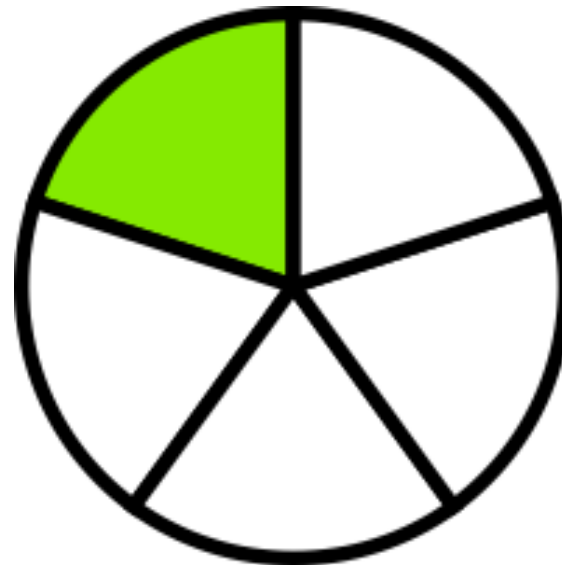
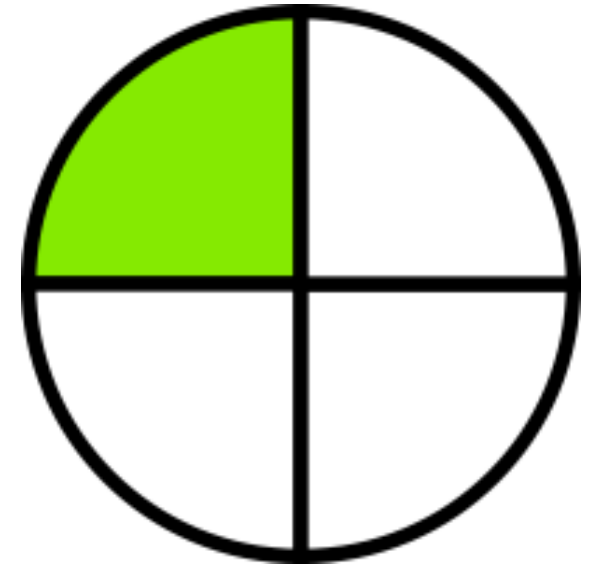


How can I help my child?

1. Support them to organise their homework and independent study

Homework

- For most subjects students will have
 - 3 hours of lessons
 - 1 hour homework
 - Meaning homework is a $\frac{1}{4}$ of their learning!
- For core subjects this will be around a $\frac{1}{5}$ of their learning



How to do homework effectively

To be successful students need to:

- Make sure they have everything they need
- Don't leave it to the last minute
- Ask their teacher if they need help
- Let the homework take as much time as it needs
- Take a short break every hour
- **Don't do homework in bed**
- **Eliminate distractions**

How can I help my child?

2. Support them to plan their time effectively

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
7.00-8.00							
8.00-9.00							
9.00-10.00							
10.00-11.00							
11.00-12.00							
12.00-1.00							
1.00-2.00							
2.00-3.00							
3.00-4.00							
4.00-5.00							
5.00-6.00							
6.00-7.00							
7.00-8.00							
8.00-9.00							
9.00-10.00							
10.00-11.00							

How can I help my child?

3. Support them to look after themselves

Healthy and Happy

Year 11s will need to work hard but its important to also take time to rest, relax and recover

- Get outside and exercise
- Set aside time to meet with friends and family
- Give themselves relaxation time – listen to music, read a book, play xbox
- Keep up with hobbies
- Eat well
- Sleep well
- Talk about how they are feeling

How can I help my child?

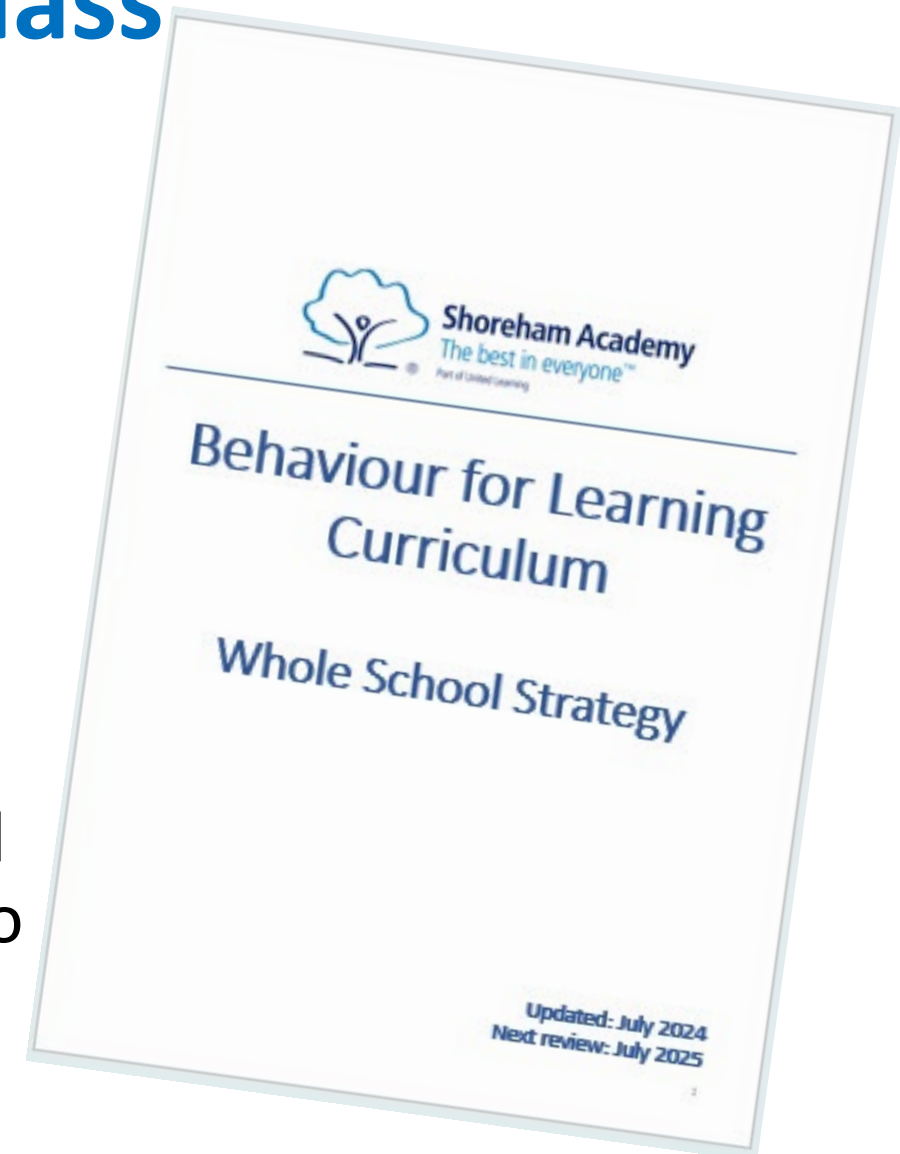
4. Support your child to attend school every day on time

Every day matters



Behaviour for Learning – In Class

- This year we've introduced a centralised curriculum on how we expect students to behave in relation to their learning in a classroom
- We want students to take **PRIDE** in their learning. **PRIDE** stands for polite, resilient, independent, disciplined and engaged
- Full curriculum shared in weekly parent email and will be available on our website for you to read through:



Communication

- Short communications will be included as part of the whole school Friday email
- Additional messaging will be sent to to year 11 parents and carers
 - we use both text and email
 - If you need to update your details please contact the pastoral team for your child's school
- Key is to speak with your child frequently about their learning
- **Please do get in touch with us**

If you need any help or have a question please contact any member of staff in your child's school, your child's teacher or myself

victoria.penney@shoreham-academy.org

Any questions



Shoreham Sixth Form

INTEGRITY



HARD WORK ✓

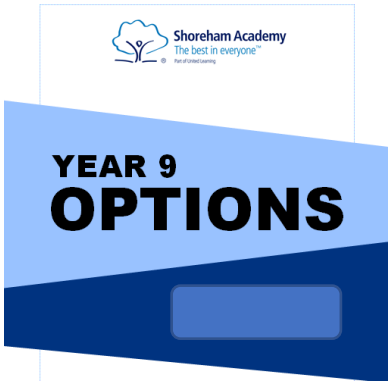
EXCELLENCE ★



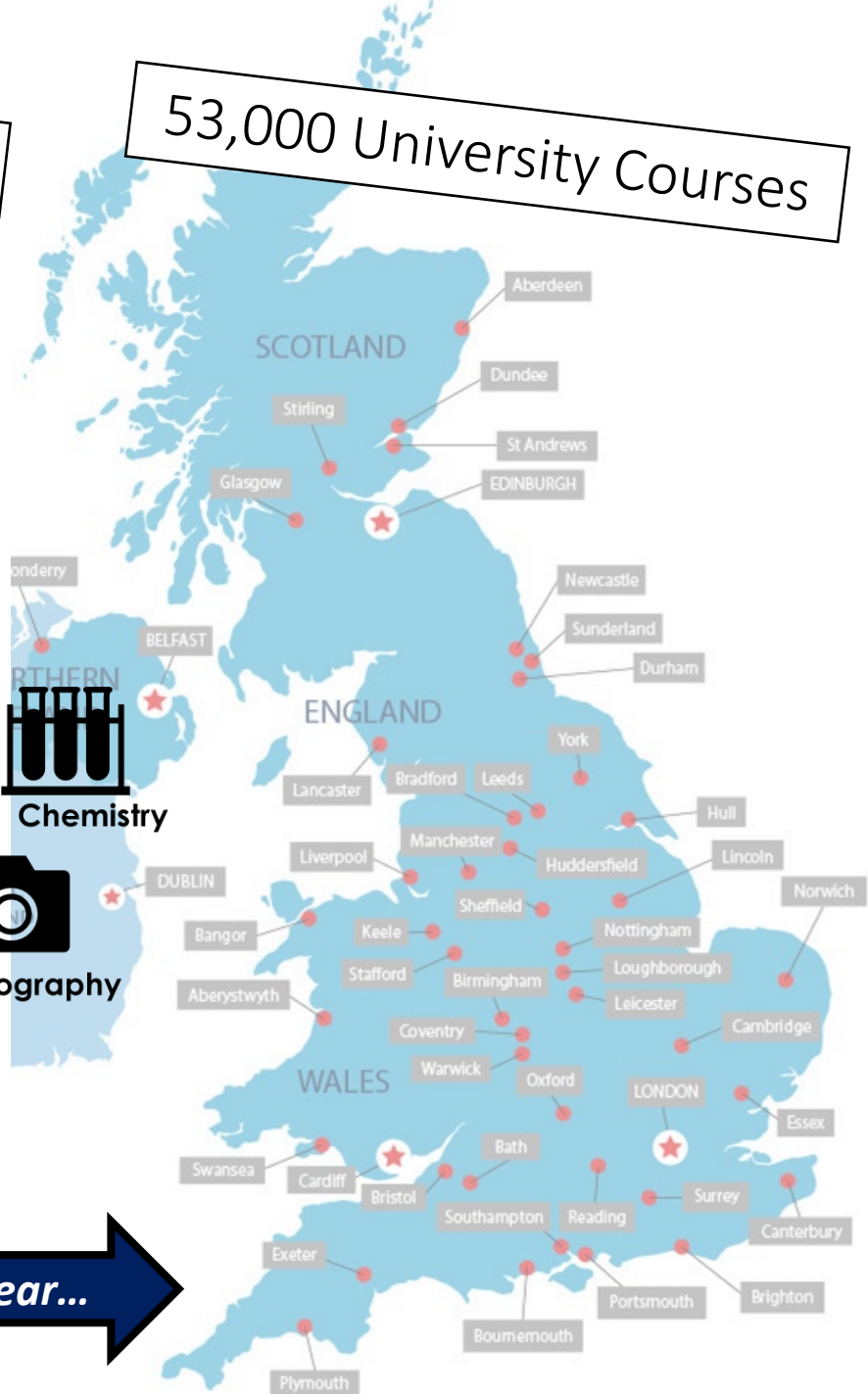
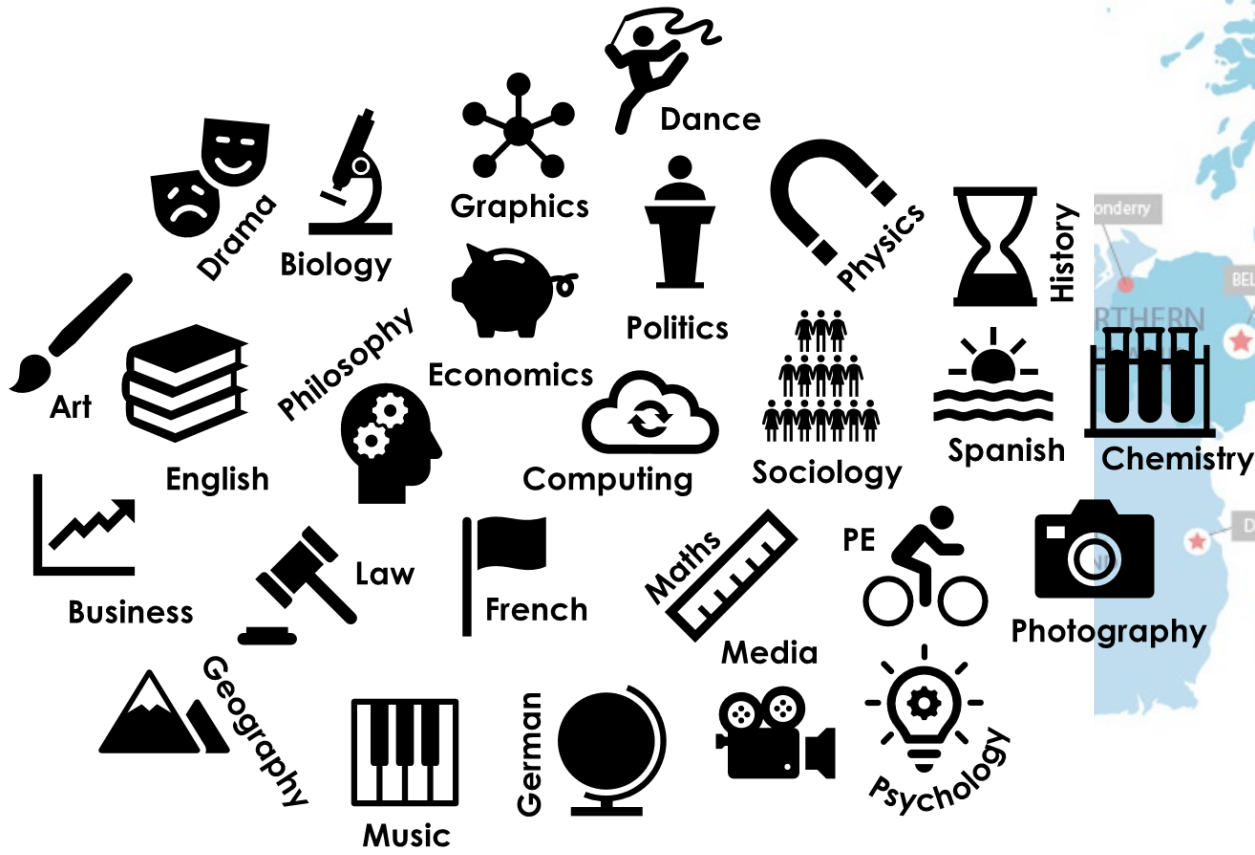
Year 10 options

42 Year 12 options

53,000 University Courses



Please note - all the information in this booklet is accurate at the time of printing, however it may be subject to later changes due to either internal or external instruction.



Students can start thinking about what options they might want to take next year...

**Open Evening is
Thursday 7th
November**

NOVEMBER

Attend our Open Evening and get a real sense of what life is like at Shoreham Sixth Form. Visit your subjects of interest and speak to current students.

DECEMBER

Application Deadline. Access the application form here:



JULY

College Induction is a time to meet the Sixth Form Team and get ready for College in September.

SPRING TERM

The college admission interview is an opportunity to talk to an expert about your subject choices and future plans, as well as reflect on your current academic progress.

AUGUST: RESULTS DAY!

Collect your GCSE results and then enrol in your college courses.

SEPTEMBER

Begin college and jump into Year 12!

Communication

- Short communications will be included as part of the whole school Friday email
- Additional messaging will be sent to to year 11 parents and carers
 - we use both text and email
 - If you need to update your details please contact the pastoral team for your child's school
- Key is to speak with your child frequently about their learning
- **Please do get in touch with us**

If you need any help or have a question please contact any member of staff in your child's school, your child's teacher or myself

victoria.penney@shoreham-academy.org

Any questions